PDA COLLEGE OF ENGINEERING, KALABURAGI B E. Fourth Semester

ADDITIONAL MATHEMATICS - II

(Mandatory Learning Course: Common to All Branches) (A Bridge course for Lateral Entry students of III Sem. B. E.) [As per Choice Based Credit System (CBCS) scheme]

(From the academic year 2022-23)

Course Code	21MAD41	CIE Marks	50
Credits	00	SEE Marks	50
Contact Hours/Week (L-T-P)	3-0-0	Total Marks	100
Contact Hours	42	Exam Hours	03

Course Objectives:

The mandatory learning course **18MAD41** viz., **Additional Mathematics-II** aims to provide essential concepts of linear algebra, introductory concepts of second & higher order differential equations along with methods to solve them, partial differential equations, Laplace & inverse Laplace transforms

Module-I

10 hours

1.Linear Algebra: Introduction - rank of matrix by elementary row operations - Echelon form. Consistency of system of linear equations - Gauss elimination method. Eigen values and Eigen vectors of a square matrix using Reyleigh's power method .

Numerical solution of ODE: Numerical solution of ODE using Taylor's series method, modified Euler's method, Runge-Kutta fourth order method.

RBT Levels: L1, L2 & L3

Module-II

2.Higher order ODE's: Linear differential equations of second and higher order equations with constant coefficients. Homogeneous /non-homogeneous equations. Inverse differential operator method for f(D)y=R(x) where $R(x)=e^{ax}$, sin(ax), cos(ax), and polynomial in x only..

RBT Levels: L1, L2 & L3

Module –III

10 hours

10 hours

3.Partial Differential Equations(PDE's):-Formation of PDE's by elimination of arbitrary constants and functions. Solution of non-homogeneous PDE by direct integration, method of separation of variables. Homogeneous PDEs involving derivative with respect to one independent variable only.

RBT Levels: L1, L2 & L3

4.Laplace transforms: Laplace transforms of elementary functions. Transforms of derivatives and
integrals, transforms of periodic function and unit step function-Problems only.
Inverse Laplace transforms: Definition of inverse Laplace transforms. Evaluation of inverse
transforms by standard methods. Application to solutions of Linear differential equations

Module-IV

10 hours

RBT Levels: L1, L2 & L3

Text Book:

B.S. Grewal: Higher Engineering Mathematics, Khanna Publishers, New Delhi, 43rd Ed., 2015. **Reference books**:

1. E. Kreyszig: Advanced Engineering Mathematics, John Wiley & Sons, 10th Ed., 2015.

2. N.P.Bali and Manish Goyal: Engineering Mathematics, Laxmi Publishers, 7th Ed., 2007.

E-Books and Online resources:

- <u>http://.ac.in/courses.php?disciplineID=111</u>
- <u>http://www.class-central.com/subject/math(MOOCs)</u>
- <u>http://academicearth.org/</u>

Pedagogy (General Instructions):

These are sample Strategies, which teachers can use to accelerate the attainment of the various course outcomes.

- 1. In addition to the traditional lecture method, different types of innovative teaching methods may be adopted so that the delivered lessons shall develop student's theoretical and applied mathematical skills.
- 2. State the need for Mathematics with Engineering Studies and Provide real-life examples
- 3. Support and guide the students for self-study.
- 4. You will also be responsible for assigning homework, grading assignments and quizzes, and documenting students' progress.
- 5. Encourage the students for group learning to improve their creative and analytical skills.
- 6. Show short related video lectures in the following ways:

- As an introduction to new topics (pre-lecture activity).
- As a revision of topics (post-lecture activity).
- As additional examples (post-lecture activity).
- As an additional material of challenging topics (pre-and post-lecture activity).
- As a model solution of some exercises (post-lecture activity)

Question Paper Pattern:

Note:- The SEE question paper will be set for 100 marks and the marks will be proportionately reduced to 50.

- The question paper will have **Eight** full questions carrying equal marks.
- Each full question consisting of **20** marks.